

Year 5

Curriculum Information

2026-2027



The Year Group Team

Class Teachers

- Mr Greenwood
- Miss Swan
- Mrs Bond

Teaching Assistants

- Mrs Hall
- Mrs Rose
- Miss King

There will occasions where other members of the support staff team will work in the year group as well.

Renewed Vision



Luke 2:52: "And Jesus grew in wisdom and stature, and in favour with God and people."

Rooted in God's love, we believe everyone can grow to be their **Blossoming BEST** in a caring, Christian community.

We encourage each other to belong, excel, shine and thrive so we can love learning, care for others and make a positive difference in the world.

B.E.S.T. – our approach to teaching the whole child

Belong	Excel	Shine	Thrive
			
We grow in understanding of ourselves, others, the world around us and beyond.	We grow in curiosity, knowledge and wisdom through engaging learning experiences.	We grow in confidence, compassion and character, reflecting the Fruit of the Spirit in our lives and relationships.	We grow in strength and resilience, developing healthy and active lifestyles.
 Spiritual Development	 Cognitive Development	 Social & Emotional Development	 Physical Development



Every day in school matters



Thank you for getting your child into school regularly.

Our school had **94.9%** attendance last year, the same as the national average.



Why does it matter?



Learning

Being in school helps children learn and make progress.



Belonging

Being here helps children feel part of their class and school.



Wellbeing

Routines and good relationships support children's confidence and happiness.



Opportunities

School is more than lessons: trips, sport, clubs, worship and many more things.

One important statistic

84%

of KS2 pupils with **100%** attendance achieved the expected standard in reading, writing and maths.



40%

of pupils who were **persistently absent** achieved the expected standard in reading, writing and maths.

When coming to school feels hard...

We know that some children experience anxiety about coming to school. Anxiety is real. Avoiding school can make anxiety even harder to overcome.

Please talk to us early – we want to help and work together.

HOME

- Listen and reassure
- Keep routines calm and predictable
- Be positive and confident about school
- Work with us to help your child attend



Our aim is to help every child feel safe, supported and able to attend.

SCHOOL

- Talk to the class teacher
- We will listen and try to understand the barriers
- If needed, we may escalate to SENCO/SLT for support, which could include an individual attendance plan
- We will review together

Safeguarding – keeping children safe

**Keeping
children
safe is
everyone's
responsibility**



MOORDOWN ST. JOHN'S
CHURCH OF ENGLAND SCHOOL

**At Moordown St. John's the Designated
Safeguarding Leaders (DSL's) are:**

Mr P Ruffle
(Headteacher)



Mr S Grinsted
(Deputy Headteacher)



Mrs M O'Gara
(Lead SENCO)



Mrs Ham
(Phase SENCO)



Inclusion – supporting children with additional needs

- Our aim is for all children, regardless of their background, ability or special educational needs, to feel like they belong at MSJ and that they flourish and thrive to reach their full potential.
- At MSJ, the progress and well-being of every child is reviewed formally on a termly basis. If at any point teachers feel your child is not making their expected progress, support strategies are discussed and put in place. This could be through targeted support in groups or 1:1, or by seeking advice from outside agencies when needed.
- If you have concerns that have not already been identified, you are welcome to discuss these with your class teacher. Following this it may also be necessary to involve a member of the school's inclusion team: Lead SENCo Mrs O'Gara (KS2) and Phase SENCo Mrs Ham (YR and KS1) .

Inclusion – supporting children with EAL

Does your child speak another language?

If your child speaks a language other than English, they may be identified as an **EAL learner**.

How do we support your child?

- If you feel your child needs additional support with language, please speak to your child's class teacher.
- Mrs Graham, our EAL coordinator, can also discuss your child's needs with you and explore possible support and strategies.

Information for families

- School information brochures can be printed in other languages – just ask at the office.
- Please talk to us if you have any questions or concerns about your child's language development or communication needs.

Uniform – Autumn and Spring

Summer uniform
can be worn
until October
half-term

KS2

- Plain white blouse or white shirt
- Red tie (*not needed if wearing a blouse*)
- Navy blue cardigan or pullover (school design with red/white insert & logo encouraged)

All pupils

- Navy blue pinafore dress (medium length)
- or navy blue skirt/culottes (medium length)
- or classic style, straight leg, navy trousers (no leggings)
- or grey trousers (short or long)

Uniform – Socks, tights and footwear

- Outdoor shoes to be black leather in appearance, having no heel higher than one inch from the base of the foot.
- Navy, grey or white plain socks or navy tights



Uniform – PE

- Navy blue or black shorts or skirt or skort
- Navy blue or black jogging trousers or leggings
- Plain red tee shirt (with school logo encouraged)
- Plain red sweatshirt (with school logo encouraged)
- Trainers



Uniform – Other bits and bobs

Jewellery

- Loom bands, friendship bracelets and other wrist jewellery should not be worn in school.
- Only plain, non protruding ear studs are permitted (one per ear). For safety reasons they should be removed on days when there is PE, games or swimming.

Hair, Nail Varnish and Tattoos/Transfers

- Hair is neat in appearance and tidy: Long hair (shoulder length) should be tied back with a plain and simple navy blue or red fastening.
- Pupils should not come to school with 'extreme' hairstyles e.g. dyed, shaved.
- Children should not have painted nails or tattoos/transfers in school.

Uniform – Worried about school uniform?

Please talk to us if you have any worries about our school uniform policy.

We have a school uniform allowance for children on free school meals or facing other hardships of £35 per year. Please apply using the form on the school website (or ask the school office).

The Start of the Day

- Children will go to the Year 5 cloakroom as they arrive between 8:20 and 8:30.
- Doors close at 8:30 and registers taken.
- Please send any messages in the form of a note on paper (reading logs aren't looked at every day).
- Children have their own peg to hang their belongings on. Please make sure EVERYTHING is labelled!

The End of the Day

- Children can be collected from the KS2 playground at 3:00pm outside the Y4 classroom.
- Please encourage the children to point you out and if you could give us a wave we will get to know each of you quicker!
- Children in year 5 will be allowed to walk home from school. For safeguarding purposes, we require written consent from a parent/carer to confirm that your child has permission to walk home without an adult. Letters have been sent out.

Lunchtimes

- Please remember to order your hot school meals in advance.
- There are no spare meals, so children will not be able to swap on the day. If possible, choose your meals with your child.
- **Reminder – we are a nut, seed and pea-free school.**



School Meals and financial support

Every Reception child receives Universal Free School Meals

🍴 All children in Reception, Year 1 and Year 2 receive a free school lunch every day through the Government's Universal Infant Free School Meals scheme.

You do not need to apply for this for your child to receive meals.

However – some families may also qualify for additional Free School Meal support.

- ✓ Extra support for children and families
- ✓ Additional funding for the school
- ✓ Access to other support programmes where eligible



Why do I need to apply?



Your child already receives Universal Free School Meals, but applying for ‘free school meals’ could unlock additional support.

All families receiving **Universal Credit** are now eligible under the Government's expanded scheme. It is thought this will be 1 in 4 of all children at primary school.

Possible benefits include:

- ✓ Additional funding for your child's school (**Pupil Premium Grant**)
- ✓ Access to some holiday activity and food programmes (*subject to eligibility*)
- ✓ Additional support and services for families (*e.g. uniform and residential grants, free milk*)
- ✓ Support remains in place for the academic year, even if circumstances change

You can apply online via the BCP Council Free School Meals webpage: [Free school meals | BCP.](#)
THIS IS A CONFIDENTIAL SERVICE.

Behaviour shaping

Verbal praise

Non verbal praise

Name on Smiley face

Team Points to reward good effort,
good contributions ...

Children may be sent to the Senior Leadership
Team to show their great work and celebrate
it with them.





Our Rules



1. **Show respect** to all members of the MSJ community.



2. **Listen carefully** and **respond appropriately** to others.



3. **Use kind words** and **keep hands and feet to yourself**.



4. **Follow instructions** given by all staff.



5. **Treat equipment and the environment with care**.

Consequences

"Getting it right" actions in place

1

Reminder



2

Verbal Warning

'You are not following the rule of ____ I am now giving you a verbal warning and you now need to ____'

3

Reflection

Miss part of play
Time spent with adult
Reflection sheet completed
No Marvellous Me Badge for that week

4

Red Card

3 reflections in a week / continued behaviour following a reflection / more serious behaviour
SMS recording / Parents informed
Miss play and lunch

In school the children will need



- Reading log book (every day) especially Monday and Thursday
- Water bottle (labelled)
- Fruit snack (there is no provided fruit in KS2)

Toys

- Please make sure your children do not come into school with any toys, fidget toys, cuddly toys and fancy stationery, etc.
- Also no pencil cases or stationery from home.
- These items could get lost and we do not want the children upset because of this.
- Some children will be allowed fidget toys to help aid concentration, down to teacher and SENCo discretion.



Timetable



- English and Maths each morning before lunch
- Foundation subjects (Art, Geography, History ...) afternoons
- PE- Days: outdoor (Tuesday) and indoor PE (Friday.) Please come into school wearing your PE kit.
- On swimming days, wear normal school uniform.
- Earrings – For safety reasons they should be removed on days when there is PE, games or swimming.

Hubs



- Your child will work in Maths and English hubs.
- Children work on the same curriculum, taking the same assessments through the year (unless otherwise discussed).
- The hubs will work at a pace appropriate to the children.
- Hubs provide opportunity for extra support to be given and higher adult to child ratio.
- These hubs are fluid and may change throughout the year.
- All children are challenged to deepen their thinking.

Spellings

- Spellings will be tested on Thursdays.
- We focus on teaching rules and patterns as well as common exception words.
- Any spellings that are incorrect when tested on a Thursday will then be highlighted in their reading log, so that the children can continue to practise them at home. Spelling Shed lists are kept open to the end of the half term, so that children can continue to overlearn spellings.

Reading

We will be reading a 'root text' together with suggestions of other texts the children might read if they enjoyed this. Comprehension work will be based on this text.

When you are reading with your child, you might focus on asking questions such as:

**What do you think will happen next? What evidence in the text is there for this?*

**How does that character feel and why? How do you know that?*

**Why did ___ happen?*

**Can you summarise what has happened so far?*

**What does mean? What other word could be used?*

Increasing the length of reads at home is really important for stamina, as is frequent reading.

Learning

Maths:

Our Maths units will include place value with numbers up to a million, ordering numbers and recognising the value of digits.

Four Operations: In Maths we will continue to develop the children's understanding of the four operations using written methods and missing numbers calculations. We will solve real life problems involving these operations in single and multistep word problems.

RE:

Islam - We explore community and belonging through Islam, learning how Muslims form the worldwide umma, share beliefs and traditions, and value belonging to a community.

Christianity - We explore Christian beliefs about Jesus as the Messiah, why a saviour was expected, how Christians remember his coming, and ideas of salvation and redemption.

Music / Ukulele

Starts this term.

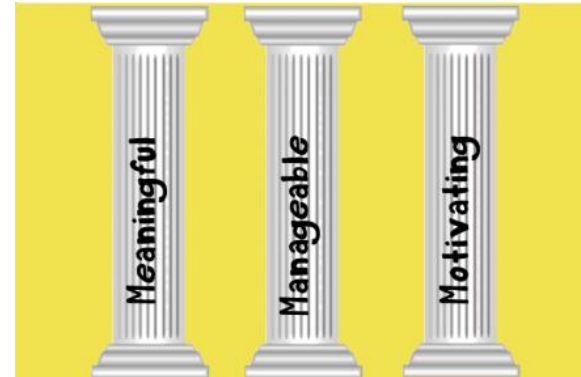
Relationships And Sex Education Key Info

Yr 5 Curriculum

- Personal identity and what contributes to it, including race, sex, gender, family, faith, culture, hobbies, likes/dislikes.
- How to recognise, respect and express their individuality and personal qualities.
- ways to boost their mood and improve emotional wellbeing
- The link between participating in interests, hobbies and community groups and mental wellbeing.
- There will be more details and information in the Summer Term when we will do these sessions.

Feedback

- Our feedback to the children about their work will primarily be through verbal feedback and using marking codes in a way that is meaningful to the children.
- The focus of the feedback will be:
 - Child-friendly
 - Accessible
 - Positive
 - In the moment
 - Verbal with the use of marking codes



Swimming

Swim Instruction

Our swimming instructors are Mrs M Trotman and Ms T Meharg.

Swimming forms one very important part of our PE curriculum, this being a legal requirement at the Primary School Stage.

All children are expected to take part in the class swimming lessons.



- We aim for all KS2 children to enjoy 2 terms of swimming lessons every year in our school pool.
- Swimming in Year 5 will start tomorrow.
- All children will swim weekly.

Swimming



You will be informed by email if your child does not have their swimming kit and has been unable to swim.

We need a parent note if your child is to be excused from swimming.

Swimming Kit

Boys: swimming trunks / shorts above the knee (no board shorts), swimming cap and towel.

Girls: one-piece swimming costume, swimming cap and towel.

If your child chooses to wear goggles then s/he must be able to put them on themselves.

No white Swimwear or jewellery, including earrings, for boys or girls!

Please ensure all swimming kit and school uniform is named

Curriculum overview

<u>History:</u> The children will learn about the Mayan Empire. The children will explore the reasons for the growth and fall of the Empire and compare to Mayan Empire to the Ancient Egyptians.	 Moordown St. John's Church of England Primary School During the Autumn term, Year 5 will be working hard and learning successfully by:	
<u>Geography:</u> The children will be able to identify the countries of North America and key human and physical features. We will become familiar with the lines of longitude and latitude.	<u>English:</u> <u>Inc Root texts</u> Fiction: During the Autumn term our root text will be The Miraculous Journey of Edward Tulane. Children will write character and setting descriptions within their writing lessons. Non-Fiction: During the Autumn term we will be looking at explanation texts, which focus on the questions: 'Why do we have night and day?' and 'How do we have seasons?'	B E S T M E <u>Maths:</u> Our Maths units will include place value with numbers up to a million, ordering numbers and recognising the value of digits. Four Operations: In Maths we will continue to develop the children's understanding of the four operations using written methods and missing numbers calculations. We will solve real life problems involving these operations in single and multistep word problems.
<u>PSHE:</u> The children will explore the theme of 'me and my relationships' and 'valuing difference'. They will learn how to communicate effectively and the importance of diversity.	<u>Year Group Information:</u> Home Learning: Reading 5x a week. Spellings and Times Tables practise. (Please make sure that Reading Logs are in school every day, they will be checked on a Monday.) Spellings Test: Thursday PE: Tuesday (Outdoor) and Friday (Indoor). Swimming: Thursday Details of any trips and visits: Visit to Winchester Science Centre, date tbc.	
<u>Computing:</u> The children will develop their understanding of computer systems and how information is transferred between systems. Children will discover how information is found on the World Wide Web.	<u>Project Overviews:</u> Term 1: The Miraculous Journey of Edward Tulane, the children will read the book and do some art activities and descriptive writing linked to this book. Term 2: The children will learn about Space and do some writing linked to the processes of day and night.	
<u>Worship:</u> Children will explore our Blossoming BEST vision through Bible stories, learning that everyone is loved by God and can belong, excel, shine and thrive.	<u>RE:</u> Islam - We explore community and belonging through Islam, learning how Muslims form the worldwide umma, share beliefs and traditions, and value belonging to a community. Christianity - We explore Christian beliefs about Jesus as the Messiah, why a saviour was expected, how Christians remember his coming, and ideas of salvation and redemption.	
	<u>Science:</u> The children will identify the properties of materials, provide examples of these and conduct fair investigations. The children will also learn about Space: Planets, day and night, time zones, the Earth's tilt, phases of the Moon and constellations.	
	<u>PE:</u> Netball, dance and swimming.	
	<u>Art:</u> In Art the children will be expressing themselves through the skill of sketching. The children will design outfits, identify and sketch different emotions and use micrography.	
	<u>D&T:</u> Construction- During our DT unit we will be working on construction. The children will learn how to build bridges with art straws.	
	<u>Music:</u> In the Autumn term the children will continue to learn the ukulele.	
	<u>Opportunities to apply learning:</u> Christmas application day linking D&T, English, Maths and Computing.	

Home Learning

This year, there are some home learning work books, these can be purchased from school at a heavily discounted rate later this term.

These books will support your children's learning by consolidating key concepts that have been learnt in core learning.

A suggested timetable of when to complete these activities/topics can be provided alongside.

These activities are for the children to complete at home and do not need to be brought into school.



Moordown St. John's
Church of England Primary School

Year 5 Home Learning Autumn Term 1

Weekly Expectations

- Read 5 times a week - reading log to be signed.
- Practise your spellings on Spelling Shed or in another way.
- Practise your time tables on TT Rockstars.

Spellings:

Year 5 – Autumn 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
-tious, -ious	-cious	-cial	-tial	-cial, tial	
ambitious fictitious repetitious curious notorious infectious nutritious amphibious devious obvious	conscious ferocious gracious luscious malicious delicious atrocious precious spacious suspicious	special artificial judicial facial especially official crucial beneficial glacial multiracial	potential essential substantial influential residential confidential impartial preferential circumstantial	financial provincial spatial controversial commercial initial palatial initially financially	appreciate cemetery conscious convenience environment immediately language sufficient thorough vegetable

Home Enrichment Activities

Here are some suggested activities for you to do at home with your child that will enhance their learning this half term. (These do not need to come into school.)

- Sketch a portrait of one of the characters from *The Miraculous Journey of Edward Tulane*.
- Make a fact file about North America. Present it in any way you like: poster, PowerPoint presentation or booklet.

What's in the multi-trip deal?

- A set amount – KS1: £31.50 / Yr 3-5: £42 / Yr 6: £50
- To cover the main trips for the year and other additional experiences
- Parents will receive a full breakdown of the costs
- Time to pay – end of November 2026 deadline

We had fantastic support last year and all trips were able to go ahead.

Year 5 Proposal

KS2 Year 3,4 and 5 (£42 donation)

- Theatre Production
- Live music performance (Soundstorm)
- At least two terms of swimming (KS2)

Specific trips:

- ONE coach trip – Winchester Science Museum in Autumn 2
- TWO local area trips or visitor – In Spring and Summer term
- Last Year, Year 5 had a successful school sleepover. This is something that is still being considered for this year but it is not guaranteed.

Walking home and mobile phones

- Children in year 5 will be allowed to walk home from school. Letters have already been sent home.
- Children in year 5 may bring their mobile phone in to school if there is a **necessary** reason. You must write to Mr Ruffle outlining why your child must have a mobile phone. This must adhere to the new no smart phone policy.

What can you do to help your child?

- Have discussions with them around their learning.
- Co-teach them how to tell the time on an analogue clock (to the minute.)
- If you have a ruler at home, support them in using it confidently to position it, hold it and underline a heading/title with it.
- Develop their awareness of the intervals on the ruler i.e., cm, mm.

Any Questions?



Thank you for attending and your own going support

We look forward to being part of your child's learning journey throughout Year

