

Year 4

Curriculum Information

2026-2027



The Year Group Team

Class Teachers

- Mrs Stockley
- Mr Deem

- Mrs Bond

Teaching Assistants

- Mrs Loughland
- Mrs Maton
- Miss Cadge
- Mrs Malkin
- Mrs Rose

There will occasions where other members of the support staff team will work in the year group as well.

Renewed Vision



Luke 2:52: "And Jesus grew in wisdom and stature, and in favour with God and people."

Rooted in God's love, we believe everyone can grow to be their **Blossoming BEST** in a caring, Christian community.

We encourage each other to belong, excel, shine and thrive so we can love learning, care for others and make a positive difference in the world.

B.E.S.T. – our approach to teaching the whole child

Belong	Excel	Shine	Thrive
			
We grow in understanding of ourselves, others, the world around us and beyond.	We grow in curiosity, knowledge and wisdom through engaging learning experiences.	We grow in confidence, compassion and character, reflecting the Fruit of the Spirit in our lives and relationships.	We grow in strength and resilience, developing healthy and active lifestyles.
 Spiritual Development	 Cognitive Development	 Social & Emotional Development	 Physical Development



Every day in school matters



Thank you for getting your child into school regularly.

Our school had **94.9%** attendance last year, the same as the national average.



Why does it matter?



Learning

Being in school helps children learn and make progress.



Belonging

Being here helps children feel part of their class and school.



Wellbeing

Routines and good relationships support children's confidence and happiness.



Opportunities

School is more than lessons: trips, sport, clubs, worship and many more things.

One important statistic

84%

of KS2 pupils with **100%** attendance achieved the expected standard in reading, writing and maths.



40%

of pupils who were **persistently absent** achieved the expected standard in reading, writing and maths.

When coming to school feels hard...

We know that some children experience anxiety about coming to school.
Anxiety is real. Avoiding school can make anxiety even harder to overcome.

Please talk to us early – we want to help and work together.

HOME

- Listen and reassure
- Keep routines calm and predictable
- Be positive and confident about school
- Work with us to help your child attend



Our aim is to help every child feel safe, supported and able to attend.

SCHOOL

- Talk to the class teacher
- We will listen and try to understand the barriers
- If needed, we may escalate to SENCO/SLT for support, which could include an individual attendance plan
- We will review together

Uniform – Autumn and Spring

Summer uniform
can be worn
until October
half-term

KS2

- Plain white blouse or white shirt
- Red tie (*not needed if wearing a blouse*)
- Navy blue cardigan or pullover (school design with red/white insert & logo encouraged)

All pupils

- Navy blue pinafore dress (medium length)
- or navy blue skirt/culottes (medium length)
- or classic style, straight leg, navy trousers (no leggings)
- or grey trousers (short or long)

Uniform – Socks, tights and footwear

- Outdoor shoes to be black leather in appearance, having no heel higher than one inch from the base of the foot.
- Navy, grey or white plain socks or navy tights



Uniform – PE Indoor (Thursday) outside (Friday)

- Navy blue or black shorts or skirt or skort
- Navy blue or black jogging trousers or leggings
- Plain red tee shirt (with school logo encouraged)
- Plain red sweatshirt (with school logo encouraged)
- Trainers



Uniform – Other bits and bobs

Jewellery

- Loom bands, friendship bracelets and other wrist jewellery should not be worn in school.
- Only plain, non protruding ear studs are permitted (one per ear). For safety reasons they should be removed on days when there is PE, games or swimming.

Hair, Nail Varnish and Tattoos/Transfers

- Hair is neat in appearance and tidy: Long hair (shoulder length) should be tied back with a plain and simple navy blue or red fastening.
- Pupils should not come to school with 'extreme' hairstyles e.g. dyed, shaved.
- Children should not have painted nails or tattoos/transfers in school.

Uniform – Worried about school uniform?

Please talk to us if you have any worries about our school uniform policy.

We have a school uniform allowance for children on free school meals or facing other hardships of £35 per year. Please apply using the form on the school website (or ask the school office).

The Start of the Day

- Children will go straight to their classroom via 4S fire door as they arrive between 8:20 and 8:30.
- Doors close at 8:30 and registers taken.
- Please send any messages in the form of a note on paper (reading logs aren't looked at every day) or speak to the person on the door.
- Children have their own locker to store their belongings in. Please make sure EVERYTHING is labelled!

The End of the Day

- Children can be collected from the KS2 playground at 3:00pm outside the Y4 classroom.
- Please encourage the children to point you out and if you could give us a wave we will get to know each of you quicker!
- We will remind the children repeatedly but please check that your child has everything you need them to bring home!

Lunchtimes

- Please remember to order your hot school meals in advance.
- There are no spare meals, so children will not be able to swap on the day. If possible, choose your meals with your child.
- **Reminder – we are a nut, seed and pea-free school.**



School Meals and financial support

Every Reception child receives Universal Free School Meals

🍴 All children in Reception, Year 1 and Year 2 receive a free school lunch every day through the Government's Universal Infant Free School Meals scheme.

You do not need to apply for this for your child to receive meals.

However – some families may also qualify for additional Free School Meal support.

- ✓ Extra support for children and families
- ✓ Additional funding for the school
- ✓ Access to other support programmes where eligible



Why do I need to apply?



Your child already receives Universal Free School Meals, but applying for ‘free school meals’ could unlock additional support.

All families receiving **Universal Credit** are now eligible under the Government's expanded scheme. It is thought this will be 1 in 4 of all children at primary school.

Possible benefits include:

- ✓ Additional funding for your child's school (**Pupil Premium Grant**)
- ✓ Access to some holiday activity and food programmes (*subject to eligibility*)
- ✓ Additional support and services for families (*e.g. uniform and residential grants, free milk*)
- ✓ Support remains in place for the academic year, even if circumstances change

You can apply online via the BCP Council Free School Meals webpage: [Free school meals | BCP.](#)
THIS IS A CONFIDENTIAL SERVICE.

Behaviour shaping

Verbal praise

Non verbal praise

Name on Smiley face

Juniper awards to reward good effort,
good contributions ...

Children may be sent to the Senior Leadership
Team to show their great work and celebrate
it with them.





Our Rules



1. **Show respect** to all members of the MSJ community.



2. **Listen carefully** and **respond appropriately** to others.



3. **Use kind words** and **keep hands and feet to yourself**.



4. **Follow instructions** given by all staff.



5. **Treat equipment and the environment with care**.

Appendix 3a - MSJ School Rules

Consequences

"Getting it right" actions in place

1

Reminder



2

Verbal Warning

'You are not following the rule of ____ I am now giving you a verbal warning and you now need to ____'

3

Reflection

Miss part of play
Time spent with adult
Reflection sheet completed
No Marvellous Me Badge for that week

4

Red Card

3 reflections in a week / continued behaviour following a reflection / more serious behaviour
SMS recording / Parents informed
Miss play and lunch

In school the children will need



- Reading log book (every day)
- Water bottle (labelled)
- Fruit snack (there is no provided fruit in KS2)
- Coat

Timetable



- English and Maths each morning before lunch
- Foundation subjects (Art, Geography, History ...) afternoons
- Spelling test and Reading log checking on Thursday (to give Juniper Awards for 5 reads.)
- PE- Days: indoor (Thursday) and outdoor PE (Friday.) Please come into school wearing your PE kit. On swimming days (Wednesdays), wear normal school uniform.
- Earrings – For safety reasons they should be removed on days when there is PE, games or swimming.

Hubs



- Your child will work in Maths and English hubs.
- Children work on the same curriculum, taking the same assessments through the year (unless otherwise discussed).
- The hubs will work at a pace appropriate to the children.
- Hubs provide opportunity for extra support to be given and higher adult to child ratio.
- These hubs are fluid and may change throughout the year.
- All children are challenged to deepen their thinking.

Spellings

- Spellings will be tested on a Thursday morning.
- We focus on teaching rules and patterns as well as common exception words.
- Any spellings that are incorrect when tested on a Thursday will then be highlighted in their reading log, so that the children can continue to practise them at home. Spelling Shed lists are kept open to the end of the half term, so that children can continue to overlearn spellings.

Spellings

- Two common errors will be retested the following week with that week's spellings.
- Children can practice on Spelling Shed, with Look, Say, Cover, Write and Check or any of the strategies we use in school.

Reading

We will be reading a 'root text' together with suggestions of other texts the children might read if they enjoyed this. Comprehension work will be based on this text.

When you are reading with your child, you might focus on asking questions such as:

**What do you think will happen next? What evidence in the text is there for this?*

**How does that character feel and why? How do you know that?*

**Why did ___ happen?*

**Can you summarise what has happened so far?*

**What does mean? What other word could be used?*

Increasing the length of reads at home is really important for stamina, as is frequent reading.

Reading

6 Orange	Y1
7 Turquoise	Y1
8 Purple	Y2
9 Gold	Y2
10 White	Y2
11 Lime	Y3
12 Copper	Y3
13 Topaz	Y4
14 Ruby	Y4

Your child is expected to read at least five times a week at home.

Please record their reading in the Reading log and sign it weekly.

Maths

In maths, we start with place value understanding the value of each digit.

Later in the year, we move onto long multiplication (multiplying 3 digits by 1 digit) and short division (dividing 3 digits by 1 digit including remainders).

Fractions involve ordering, adding, subtracting and finding equivalent fractions.

Times tables are a big focus in Year 4!

Times Table Rock Stars is a great way to practise. Playing the *Garage* games will develop a 'heat map' that you can look at to check which facts your child needs to practise more. The program will also present them with more questions linked to the facts they need to practise.

RE

Some of our key skills for RE are:

Belonging – Hindu traditions & Buddhist traditions

Celebrations – Hindu traditions & Christians traditions

Relationships - Christians traditions

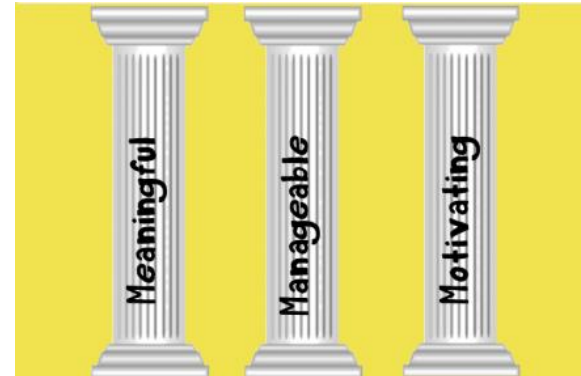
Covenant - Christians traditions

Motivation - Christians traditions

Special Events - Hindu traditions & Buddhist traditions

Feedback

- Our feedback to the children about their work will primarily be through verbal feedback and using marking codes in a way that is meaningful to the children.
- The focus of the feedback will be:
 - Child-friendly
 - Accessible
 - Positive
 - In the moment
 - Verbal with the use of marking codes



Curriculum overview

History:

Children learn about the Roman invasions and occupation of Britain and discover who Boudicca was.

Geography: Earthquakes and Volcanoes

Children will learn the causes and effects of earthquakes and volcanoes, and their impact on the environment.

PHSE:

Relationships: Families and Friendships,
Safe Relationships

Relationships: Respecting Ourselves and Others

French:

Numbers to 30
Months of the year
Weather
Transport

Computing:

Online Safety: how to keep ourselves and others safe.
The internet: understanding the network, how reliable sources are and navigating it themselves.

Worship:

Moordown St. John's Church of England Primary School

During the Autumn term,

Year 4 will be working hard and learning successfully by:

English:

Inc Root texts

Writing: The Puffin Keeper, Letter writing, Character Description, Explanation texts.

Reading: Retrieval, Skimming and scanning, inference, word meaning and impact on a text.

Grammar: Word classes, determiners, dictionary use, conjunctions and adverbs.

B

E

S

T

M

E

Maths:

Place value including partitioning, comparing and rounding to the nearest 10 and 100 and 1000, roman numerals.

Addition and Subtraction up to 4 digits using column method and inverse to check.

Multiplication and Division. 6x, 7x, 9x, and 11x times tables and counting in 25s.

RE:

Celebrations - How do people celebrate?
Community - What does it mean to belong to a community?

Science:

Teeth and the digestive system - The structure of teeth, the digestive process, and healthy eating habits.
States of Matter - solids, liquids and gases and how heat affects these changes.

PE:

Games: Tag Rugby
Indoor: Dance

Art:

Portraying relationships through expressive sketches.

DT:

Textiles, Seasonal Stockings. The children will be developing use of a range of stitches and learning techniques to enhance a product.

Music:

Children will be continuing their learning journey on recorders.

Opportunities to apply learning:

Research and data collection for our Christmas stockings. The use of our Art and DT skills to create a stocking.

Year Group Information:

PE: Thursday (Indoor) and Friday (Outdoor)
Swimming: every Wednesday
Homework: Reading, Spellings and Times Tables 5 times per week.
Spelling test Thursday.
Reading logs in school every day please.

Project Overviews:

Term 1: Through The Puffin Keeper text, we will use this inspiration to produce writing and art that complements one another.

Term 2: Exploring the effects of natural disasters such as earthquakes and volcanoes and how this impacts people's lives.

Home Learning



Moordown St. John's
Church of England Primary School

Year 4 Home Learning Autumn Term 1

Weekly Expectations

- Reading 5 times per week.
- Times Table Rockstars / times table practise 5 times per week.
- Spelling shed / spelling practise 5 times per week.

Spellings:

Year 4 - Autumn 1					
Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Words that are homophones and near homophones	Words with the prefix 'in' meaning 'not'	Words with the prefix 'bi-' meaning 'two'	Words with the prefix 'sub-' meaning 'below' or 'farther divided'	Words with the prefix 'inter-' meaning 'between or among'	Challenge Words
accept except test miss not peace plate plane weather whether	usability inactive inadequate incorrect incredible indefinite independent indefensible insecure inaccessible	illegal bilingual brevity biological biomimetic biological biological biological biological biological biological	subdivide subleading sublime submarine submerge submerge submerge submerge submerge submerge submerge	interact interact interact interact interact interact interact interact interact interact interact	strength grammar calculator warrior warrior warrior warrior warrior warrior warrior warrior warrior

Home Enrichment Activities

Here are some suggested activities for you to do at home with your child that will enhance their learning this half term. (These do not need to come into school.)

- Make your own active volcano (vinegar + baking powder = ???) - be as creative as you like!
- Research your favourite animal and create an interesting fact file.
- Go on an Autumn walk and see how many different plants (including trees) you can identify.
- Use a running stitch to design and make your own purse. You could even embroider your name!
- Create a poster/comic strip/song or rap of how to look after your teeth.

Swimming

Swim Instruction

Our swimming instructors are Mrs M Trotman and Ms T Meharg.

Swimming forms one very important part of our PE curriculum, this being a legal requirement at the Primary School Stage.

All children are expected to take part in the class swimming lessons.



- We aim for all KS2 children to enjoy 2 terms of swimming lessons every year in our school pool.
- Swimming in Year 4 will start tomorrow.
- All children will swim weekly.

Swimming



You will be informed by text or phone call if your child does not have their swimming kit in the hope that it can be brought in in time for the afternoon.

We need a parent note if your child is to be excused from swimming.

Swimming Kit

Boys: swimming trunks / shorts above the knee (no board shorts), swimming cap and towel.

Girls: one-piece swimming costume, swimming cap and towel.

If your child chooses to wear goggles then s/he must be able to put them on themselves.

No white Swimwear or jewellery, including earrings, for boys or girls!

Please ensure all swimming kit and school uniform is named

What's in the multi-trip deal?

- A set amount – KS1: £31.50 / Yr 3-5: £42 / Yr 6: £50
- To cover the main trips for the year and other additional experiences
- Parents will receive a full breakdown of the costs
- Time to pay – end of November 2026 deadline

We had fantastic support last year and all trips were able to go ahead.

Year 4 Proposal

KS2 Year 3,4 and 5 (£42 donation)

- Theatre Production
- Live music performance (Soundstorm)
- At least two terms of swimming (KS2)

Specific trips:

- Cranbourne Ancient Technology Centre
- River Stour Walk

Music / Recorders



Started yesterday!

Ukulele will be in the Summer term.

Please send in named recorders on Tuesdays, or these can be left in school.

Relationships And Sex Education Key Info

There will be additional information shared in the Summer term and the policy and further information is on the school website.

Headlines

Naming body parts

Menstruation

Statutory assessments

There will be a meeting in the Spring Term about the Multiplication Tables Check (MTC).

In the meantime, please practise times tables with your child as much as possible.

What can you do to help your child?

- Have discussions with them around their learning.
- Co-teach them how to tell the time on an analogue clock (to the minute.)
- Reading
- Times tables

Before you go.

Please ensure that you have logged into the Arbor app as there are brand new permissions for photographs and trips.

All messages will also be sent via the app.

An email with a link will be sent out on Friday so that you can register. Please note that the link is time sensitive and should be done as soon as possible.

Any Questions?



Thank you for attending and your own going support

We look forward to being part of your child's learning journey throughout Year 4.

