



Blossoming Best Charter 2026-27

1. Introduction

At Moordown St John's, we want every child to flourish and grow to be their **Blossoming BEST**. We believe education is about developing the whole child. Academic achievement matters greatly, but children also need opportunities to grow spiritually, socially, emotionally and physically. Our Blossoming BEST Charter sets out some of the experiences, opportunities and approaches through which we help every child to **Belong, Excel, Shine and Thrive**.

2. Vision Statement

Everyone is loved by God and can grow to be their Blossoming BEST. Rooted in God's love, we seek to help every child flourish and develop the knowledge, wisdom, character, confidence and resilience they need for life.

Our four areas of BEST help us think about the development of the whole child:

BEST	Area of development	What this means at MSJ
BELONG	Spiritual Development	We grow in understanding of ourselves, others, the world around us and beyond.
EXCEL	Cognitive Development	We grow in curiosity, knowledge and wisdom through engaging learning experiences.
SHINE	Social & Emotional Development	We grow in confidence, compassion and character, reflecting the Fruit of the Spirit in our lives and relationships.
THRIVE	Physical Development	We grow in strength and resilience, developing healthy and active lifestyles.

3. How do we help children become their 'Blossoming Best'?

Philippians 4:8 – "Finally, brothers and sisters, whatever is true, whatever is noble, whatever is right, whatever is pure, whatever is lovely, whatever is admirable—if anything is excellent or praiseworthy—think about such things."

Our curriculum is designed to give children the knowledge and skills they need to succeed academically, while also providing rich experiences that contribute to their wider development. The **Blossoming BEST Charter** helps us to recognise and plan for this wider development – the enrichment entitlement. Across their time at MSJ, children have opportunities to develop spiritually, cognitively, socially, emotionally and physically.

These opportunities are found throughout school life: in lessons, collective worship, relationships, responsibilities, trips and visits, sport, music, the arts, leadership, service to others and the wider life of our school community.

From Year 3, children can capture significant experiences and achievements in their **Best Me Portfolio**, helping them recognise how they are growing and developing.

4. Developing pupils to become their Blossoming Best – BELONG (Spiritual Development)

	EYFS	KS1	Lower KS2	Upper KS2
Year Group Experiences and Opportunities	Thank you letters - posting letters Butterflies hatching (new life) Planting & gardening in EYFS learning area Experiencing celebrations from other religions and cultures e.g. Chinese New Year, Diwali Welcome service at St John's with prayer book / story book Easter bonnet parade Crazy Creatures visit Local walks, looking at seasonal changes in nature	Planting & gardening in Y1 learning area Walk around the churchyard to see seasonal changes Visiting St John's church Looking at the human and physical features of our local environment Grandparent tea party Alumni to talk about history of the school	Plant seeds & investigate Leading lunchtime prayers / class worship Visits and visitors from other faiths / places of worship Y4 leading the Easter service	PFA fundraising – stalls at the Christmas and summer fayres Priory Leavers' service Y5 leading the Harvest service Y6 co-lead the end of year service / Remembrance Service Y6 leadership roles e.g. Parent tours / interview panels / playground leaders Reception buddy scheme <i>We plan to run a careers fair for older pupils in 2026-27.</i>
Whole School Approaches or events	Fruit of the Spirit values Daily prayer before lunch and at the end of the day Worship plans using Diocese of Winchester resources, St John's church ministry team, PACE half-termly visit and national priorities Christian church calendar e.g. Harvest, Chalking the doors, Advent, Ash Wednesday, pancake races, Easter events and Christmas carol service Worship through singing e.g. Torchlight carol singing with the Salvation Army <i>Holocaust memorial week – we do this on alternate years, not in 2027.</i> British legion appeal and annual 'Poppy prayers' Salvation Army – Christmas toy appeal Global Neighbours Week and fundraising project Black History focus week School Parliament Interfaith awareness days e.g. Ramadan <i>Cultural exchange days we had a Japanese day 2024 and a French day 2025. We have not planned a day in 2026.</i> <i>This Peace Garden renewal project is still in progress in 2027-27.</i>			

6. Developing pupils to become their Blossoming Best – EXCEL (Cognitive Development)

	EYFS	KS1	Lower KS2	Upper KS2
Year Group Experiences and Opportunities	Nativity performance Traditional story-telling to parents Song performances Enrichment day (hook days) Aviation Museum Local area walks Paul Klee art work Floor books showcasing pupil contributions and creativity Art gallery	KS1 Christmas play performance Art gallery Living History experts e.g. Titanic Sea City Museum, Southampton Making moving pictures with pivots and levers Victorian schools from the past D&T: wooden vehicles / sewing puppets Great Fire of London workshop in school	Poetry performance to parents Learning to play the recorder & performance to others / learning to play the ukulele and performance to others Panto (live theatre) Visiting experts Textiles e.g. Christmas stockings D&T: making pantomime stages & puppets / mechanism booklets linked to Ancient Egyptian unit Animation Field work on Hengistbury Head Andy Warhol art gallery 3D sculpture installation Chess Club	Choir performances at the Pavilion Carol Concert and other events Learning to play a musical instrument e.g. ukulele Make and fly kites Bovington tank museum (local area historical study) Winchester Science Museum Y6 End of year production (annual show) Book and debating groups
Whole School Approaches or events	Spring Gala – musical concert Local library visit / Author visit World Book Day – reading with others and sharing inspirational texts Historical re-enactments Soundstorm - live musical performance Samba lessons Jurassic Maths project and use of abacus-like rekenreks Creative arts/expression week Root and branch texts to inspire reading Live performance from a theatre company World music appreciation (gathering music in assemblies)			

7. Developing pupils to become their Blossoming Best – SHINE (Social and Emotional Development)

	EYFS	KS1	Lower KS2	Upper KS2
Year Group Experiences and Opportunities	Teaching through small world resource People who look after us topic: nurse visit / fire engine ‘All about me’ bags, which share individual interests and family background ‘All about me’ starter booklets Show-and-tell and opportunities to speak to a familiar group	RNLI visit BCP road safety Day NSPCC Pants resource Poetry reading performances to parents PE: celebrating personal improvement, taking turns leading warm-ups and trying unfamiliar activities Art and DT: making individual creative choices and explaining what they are proud of PSHE/SCARF: identifying personal strengths, naming feelings, managing mistakes and giving or receiving compliments	BCP road safety day Scarf PSHE visit Opportunities to present learning to parents and other pupils Music: solo or small-group performance, composition and taking responsibility within an ensemble Geography: presenting fieldwork findings and exploring how people can improve their community PSHE/SCARF: recognising individual qualities, assertiveness, positive self-talk, managing peer pressure and setting personal goals	Financial planning and saving workshops Managing change: secondary transition Waterwise with education Wessex Safe Social media use - SSCT First Aid Club Y6 Fun day Y6 Leavers’ book & final BEST ME portfolio Participation in concerts, productions, sports events and competitions Pupil leadership through School Parliament, House Captains, Sports Leaders, worship leaders and other responsibilities
Whole School Approaches or events	Class performances, assemblies and celebrations of learning EAL buddies TEAM morning Visual timetables and ‘now and next’ boards, where appropriate Trained ELSA intervention Behaviour shaping policies and reflections / Behaviour Management Plans where appropriate Conscience alleys and Communicate approaches in RE (starting with own understanding of the concept) Summer safety assembly including rail and sun safety Online safety week Anti-bullying week led by School Parliament Children’s mental health week led by School Parliament Buddies and peer role models Best Me Portfolios Transition support including passports Emotional registers and zones of regulation and accompanying Trickbox strategies (weekly wellbeing lesson) Hamish and Milo emotional intervention programme (new introduction in 2026-27) Development of the woodland provision in 2026-27 – new			

8. Developing pupils to become their Blossoming Best – THRIVE (Physical Development)

	EYFS	KS1	Lower KS2	Upper KS2
Year Group Experiences and Opportunities	KS1 sports day Regular bikes, scooters and trikes Y6 led activity day Indoor/outdoor opportunities Daily active me, healthy movers (to support gross motor skills) Funky finger activities (to support fine motor skills) Large apparatus used to build up gross motor & core strength Daily fruit snacks / healthy eating unit	KS1 sports day Playleaders supporting structured games at playtimes School nurse visit Sports coaches to talk about healthy lifestyle Healthy eating, including handwashing, dental hygiene and food pyramids Making fruit kebabs Making bread, pancakes and pizza	KS2 sports @ Winton/Glenmoor Academy Swimming and water safety (free swimming for half a year) Bikeability Healthy eating food design - Making salad My dentist visit (looking after your teeth)	Burger making KS2 sports @ Winton/Glenmoor Academy Swimming and water safety (free swimming for half a year) Land & Wave adventurous camping residential (4 days) Bikeability Multiple opportunities for sporting competitions Sleepover residential (1 night)
Whole School Approaches or events	Physical activity week in May Playleaders and Bronze Ambassadors Daily wake and shakes (active me) Walk and wheel to school focus weeks Whole school Zumba sessions Weekly staff-led PE clubs Y6 end of year trophies Interhouse competitions e.g. school swimming gala <i>Bike It Breakfast / Sustains partnership last took place in Spring 2025 – this may take place again in 2026-27</i>			

9. Our Multi-trip planners contribute to our Blossoming Best curriculum 2026-27

	Reception	1	2	3	4	5	6
Trips and Visits	MM Theatre Panto	MM Theatre Panto	MM Theatre Panto	MM Theatre Panto	MM Theatre Panto	MM Theatre Production	MM Theatre Production
	Live Music performance (Soundstorm)	Live music performance (Soundstorm)	Live music performance (Soundstorm)	MM Theatre Production	MM Theatre Production + workshop	Live music performance (Soundstorm)	Live music performance (Soundstorm)
	Christmas party	Christmas party	Christmas party	Live music performance (Soundstorm)	Live music performance (Soundstorm)	Library visit	Library visit
	Jungle day	Jungle day	Jungle day	Library visit	Library visit	Two terms of swimming	Two terms of swimming
	Library visit	Library visit	Library visit	Two terms of swimming	Two terms of swimming	Winchester Science Museum & Planetarium	Bovington Tank Museum
	Posting a letter to Father Christmas	Marwell Zoo	Great fire of London workshop (<i>Sea City Museum</i>)	Ancient Egypt experience	Ancient Technology Centre (Romans), Cranbourne	Overnight School Sleepover	Priory Leavers' Service
	Watching caterpillars change to butterflies	Titanic visitor (<i>Sea City Museum</i>)	Scaplen's Court trip	Recorder lessons	River Stour (habitats) Walk	<i>+ a local fieldwork study tbc</i>	Fun Day
	Visit from Creature Teachers	Stargazing evening	<i>+ another experience tbc</i>	<i>+ a trip outside of the classroom e.g. Hengistbury Head (linked to History or Science) tbc</i>	Instrumental lessons with Soundstorm (ukulele)		<i>*4 day residential to Purbecks with Land & Wave to Purbeck under a separate arrangement</i>
	Aviation Museum						
	<i>+ local area walks tbc</i>						